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| Rami Shoula  Teacher | |
| |  |  | | --- | --- | |  | Profile Experienced and passionate Teacher with a love for educating today's youth. Adept in creating a comprehensive and well-rounded curriculum that meets education requirements and standards. Able to act as a facilitator of powerful learning experiences, while allowing students to dictate certain lessons and lead with curiosity. Familiar with many renowned educational philosophies, aimed at supporting a child academically, emotionally, and socially. Bringing forth dedication, skill, and the desire to positively impact the lives of children. |  |  |  | | --- | --- | |  | Employment HistoryEarly Childhood Teacher at The Seed, Brooklyn September 2015 — September 2021   * Provided optimal care and academic support to students aged 1-3 years. * Created and implemented lesson plans based on child-led interests and curiosities. * Encouraged students to actively play and explore new things with fellow classmates. * Maintained organized files for each students containing documents indicative of their progress. * Facilitated outdoor learning experiences and the involvement of nature as much as possible. * Followed school policies and regulations regarding safety and school procedures at all times.  Early Childhood Teacher at The Ridge Hill School, New York September 2013 — May 2015   * Developed and implemented a well-rounded curriculum designed for students aged 1-3. * Encouraged the social development of students by facilitating meaningful opportunities for play. * Encouraged students to engage in the world around them by introducing them to interesting and provoking subjects and things. * Created and fostered positive relationships with parents and family members of students. * Provided various hands-on activities to promote critical thinking skills. * Monitored and recorded the progress of students and created plans for improvement. |  |  |  | | --- | --- | |  | EducationBachelor of Science in Early Childhood Education, Hunter College, New York August 2013 — May 2017 High School Diploma, St. Catherine's High School, New York September 2009 — June 2013   * Graduated with High Honors. |  |  |  | | --- | --- | |  | ReferencesReferences available upon request |  |  |  | | --- | --- | |  | InternshipsStudent Teacher at The Ridge Hill School, New York September 2014 — December 2014 | | DetailsSkills  |  |  | | --- | --- | | Curriculum and Instruction | | |  |  |  |  |  | | --- | --- | | Differentiated Learning Teachniques | | |  |  |  |  |  | | --- | --- | | Educational Philosophies | | |  |  |  |  |  | | --- | --- | | Excellent Communication Skills | | |  |  |  |  |  | | --- | --- | | Classroom Management | | |  |  |  Languages  |  |  | | --- | --- | | Spanish | | |  |  | |